



# Oldfield Park Junior School

## Pupil Premium Statement 2018-2019



## Rationale

Achieving excellence for all is paramount at OPJS. A key group and priority at OPJS is the achievement and progress of children entitled to Pupil Premium. A comprehensive review of data, whereby gaps in data between PP and Non PP were identified, coupled with a review was undertaken in July 2018. Consequently, the PPG provision has been altered building upon good practice and new initiatives put in place to drive improvement and narrow the gap. A number of pupils have multiple vulnerabilities and, consequently, receive a universal as well as a targeted offer from the PP funding. It is the aim of this plan to ensure that all PP pupils realise their potential through the targeted and effective use of PP funding.

**Universal Offer:** Librarian (weekly 45 minute session), subsidised residentials, subsidised trips, subsidised events, attendance focus and cookery opportunities.

**Targeted Offer:** Reduced class sizes in Y6, TA support, Family Cookery and mentoring.

## 2017 Summary Information

Year	2017-2018	Total PP budget	£68,900 (based on 53 pupils)	Date of most recent PP Review	7/7/18
Total number of pupils	259 (as at 25/9/17) (18% PPG)	No. of pupils eligible for PP	35 FSM 14 ever 6 1 LAC 3 Adopted from Care	Date for next PP Strategy Review	Undertaken at assessment points throughout year

## 2018/19 Summary Information

Year	2018-2019	Total PP budget	£72,600 (based on 55 pupils) £5,700 (based on 3 children adopted/in care) = £78,300	Date of most recent PP Review	15/3/19
Total number of pupils	258 (as at 26/4/19) 58	No. of pupils eligible for PP	42 FSM 13 Ever 6 3 Adopted from Care	Date for next PP Strategy Review	End of Term 5



## Barriers to future attainment (for pupils eligible for PP)

### **In-school barriers** *(issues to be addressed in school, such as poor oral language skills)*

Ensuring that all teaching and non-teaching staff are fully aware of vulnerable groups and have the highest expectations for all.

Significant gap between the disadvantaged and non-disadvantaged children within the school and related expectations.

Social engagement in aspects of learning coupled with parental involvement.

Reading comprehension skills that impacts upon writing.

Ensuring that effective and challenging feedback is provided to drive further improvement.

Consistent quality first teaching.

### **External barriers** *(issues which also require action outside school, such as low attendance rates)*

Specific cases of low attendance rates of PP children.

Support for reading and homework

Family support for specific cases

Parental engagement and attitude towards school and learning

Social issues in the community



Outcomes		Success Criteria			Review		
					Autumn	Spring	Summer
A	Attainment gap between PP and non PP further narrowed across all year groups in reading, writing and maths.	Baseline point in Sept '18 using previous EoY results  Assessment Cycle followed  % gaps narrowed on average to 10% gap between PP and non PP.			<b>Reading</b> Year 3 -3.1% Year 4 +4.4% Year 5 +3.3% Year 6 +21.3%  <b>Writing</b> Year 3 +20.4% Year 4 +0.4% Year 5 +5% Year 6 +3.1%  <b>Maths</b> Year 3 -10.8% Year 4 -10% Year 5 +0.6% Year 6 +7%  See attached data	<b>Reading</b> Year 3 +12.4% Year 4 +4.4% Year 5 +12.3% Year 6 -4.6%  <b>Writing</b> Year 3 +30.4% Year 4 +7.4% Year 5 -1.6% Year 6 +3.1%  <b>Maths</b> Year 3 --8.8% Year 4 -25.2% Year 5 +10.2% Year 6 -1.6%  See attached data	<b>Reading</b> Year 3 +8.3% Year 4 -1.1% Year 5 +10.1% Year 6 -4.6%  <b>Writing</b> Year 3 +22.4% Year 4 +12.2% Year 5 -11.2% Year 6 +3.1%  <b>Maths</b> Year 3 -0.4% Year 4 -17.5% Year 5 -4.4% Year 6 -1.6%  See attached data
		Autumn	Spring	Summer			
B	PP children in year progress above expected and above non PP children.	4 points progress for PP children based on previous EoY result			<b>Reading</b> Year 3 +2.3 Year 4 +1.1 Year 5 +1.5 Year 6 +0.9  <b>Writing</b> Year 3 +1.4 Year 4 +1.1 Year 5 +0.8 Year 6 +0.3  <b>Maths</b> Year 3 +1.2 Year 4 +0.7 Year 5 +0.8 Year 6 +0.4	<b>(PP/Non-PP) Reading</b> Year 3 (+2.9/+1.4) Year 4 (+2.2/+1.8) Year 5 (+1.9/+1.9) Year 6 (+3.4/+3.8)  <b>Writing</b> Year 3 (+2.2/+1.2) Year 4 (+1.9/+2.1) Year 5 (+1.6/+1.9) Year 6 (+2.3/+3.1)  <b>Maths</b> Year 3 (+1.8/+0.5) Year 4 (+1.7/+1.8) Year 5 (+1.5/+1.9) Year 6 (+1.7/+2.1)	<b>(PP/Non-PP) Reading</b> Year 3 (+3.9/+2.6) Year 4 (+3.2/+2.8) Year 5 (+2.9/+3.2) Year 6 (+3.9/+3.8)  <b>Writing</b> Year 3 (+3.0/+2.3) Year 4 (+3.3/+3.3) Year 5 (+2.8/+3.4) Year 6 (+3.1/+4.1)  <b>Maths</b> Year 3 (+3.0/+1.7) Year 4 (+3.3/+2.9) Year 5 (+2.9/+3.5) Year 6 (+3.8/+3.9)
		Autumn	Spring	Summer			



C	Improved attendance for all PP children.	No PP child under 95% Gap between PP and Non PP % decreased			<p>2016-17 95.24% (AA 3.98%, UA 158%)</p> <p>2017-18 93.08% (AA 4.23%, UA 2.68%)</p> <p>2018-19 <b>AUTUMN</b> 22/56 (39.3%) PP children are currently under 95% - 2 of which due to holiday</p>	<p>2018-19 <b>SPRING</b></p> <p>20/60 (33.3%) PP children are currently under 95% - 4 of which due to holiday (3 UA, 1 AA) 1 of which due to exceptional circumstances. <b>This shows a 6% increase of children achieving 95%+ with attendance. Overall attendance for PP children is 94.77%, whereas Non-PP children is 96.63%.</b></p>	<p><b>2018-19</b></p> <p>18/58 (31%) PP children are currently under 95%. <b>This shows a 2.3% increase of children achieving 95%+ with attendance. Overall attendance for PP children is 95.0%, whereas Non-PP children is 96.7%. This gap has narrowed by 0.16% since the previous term.</b></p>
		Autumn	Spring	Summer			
D	Increase parental engagement of targeted children/families through activities, events and opportunities.	100% attendance of PPG Parent/Carer Consultation Evenings.			<b>November 2018</b>	<b>March 2019</b>	<b>Term 5</b>
		Autumn	Spring	Summer	Parent's evening 73.2% of PP parents attended (15/56 children's parents did not attend)	Parent's evening 78.3% of PP parents attended (13/60 children's parents did not attend)	10 PP families joined us for our supper events (17.2%) (No parent's evenings during this term).
		100% agreement sought with Home and School Agreement.			83.6% of Pupil Premium children have completed the Home School Agreement	90% of Pupil Premium children have completed the Home School Agreement	96.6% of Pupil Premium children have completed the Home School agreement
		Autumn	Spring	Summer	We have since revised	We have since revised	10 PP families joined us for our supper events
100% attendance of targeted families for interventions (i.e. Family Cooking Project)			We have since revised	We have since revised	10 PP families joined us for our supper events		



		Autumn	Spring	Summer	the way we deliver this, and as from Term 5, we will hold a supper evening for all PP children with parent/carers.	the way we deliver this, and as from Term 5, we will hold a supper evening for all PP children with parent/carers – dates have been set.	(17.2%)
		All PPG children access all trips and Y4 and Y6 PP chn attend residential			All PPG children are offered a subsidized price for any residential (£50 – Y4, £100 – Y6). Parents can choose to pay in installments throughout the year.	All PPG children are offered a subsidized price for any residential (£50 – Y4, £100 – Y6). Parents can choose to pay in installments throughout the year.	All PPG children are offered a subsidized price for any residential (£50 – Y4, £100 – Y6). 4/15 Y6 PPG children did not attend the residential (26.7%).
		Autumn	Spring	Summer			
E	Coordination of PP provision across whole school to enable all aspects of plan to be fully implemented, monitored and reviewed.	Above Success Criteria met. Stakeholders held to account through PP Lead. No. of PP children at or above ARE increased. Data focus upon progress and attainment.			New PPG lead in place as of Term 3 to coordinate PP provision across whole school	PP Lead has reviewed statement. Data has been collected and analysed, trips planned, cookery supper evenings planned and PP children spoken to.	PP Lead has reviewed statement. Data has been collected and analysed, trips planned, cookery supper evenings planned and PP children spoken to.
		Autumn	Spring	Summer			



## 1. Expenditure – Academic Year 2018-2019

Desired outcome	Chosen action / approach/cost	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A and B	Three way class split in Y6 to reduce class sizes to a maximum of 24 children £34,863	Historical evidence of impact of smaller class sizes for through above expected progress over previous years  Adopt strategies from other LA schools (deemed Outstanding) with similar %PP.  Evidence from Sutton Trust and EEF coupled with quality first teaching and effective feedback.	Termly observations  Pupil Progress Meetings  PDM and CPD – AfL and feedback  Effective Teaching and Learning and Marking and Feedback Policies	DG  PP Lead (RVR)	Review at end of financial year as well as academic year but ongoing termly review – data through Pupil Progress Meetings.
A, B and D	School Librarian employed with particular focus upon PP children to improve reading % ARE and progress (£10,939).	Support reading and build upon the positive impact on PP children (note progress data).  Impact noted of approach from previous years coupled with related anticipated impact upon writing (key area).	Regular monitoring reports from Librarian  English SL monitoring	English Lead - GD  Librarian - FC	Termly basis through Pupil Progress Meetings
Total budgeted cost					<b>£45802</b>

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
-----------------	--------------------------	---	---	------------	--------------------------------------



A and B	Years 3-5 Pupil Premium Champions targeted TA support £10,000	Adopt strategies from other LA schools (deemed Outstanding) with similar %PP.  Evidence from Sutton Trust and EEF coupled with quality first teaching and feedback.	Performance Management  Pupil Progress Meetings  Intervention programme in place	TA Line Manager (JB)	Pupil Progress Meetings
A, B, C and D	Targeted emotional and mentoring support for children and their families who have difficulty accessing the curriculum through Sporting Family Change (SFC) £2500 (coupled with £10k Medlock funding)	Following analysis of the needs of PP children, a number of children require emotional and behaviour support through mentoring.	SENCo to monitor implementation and conduct review meetings with both Bath YFC and SFC  SENCo to undertake review of Thrive provision in conjunction with Thrive TA (SC)	SENCo (JB) Thrive Lead (SC)	Termly reviews of provision through liaison with programme leads  Review of assessment data on a termly basis
A, B, C and D	Targeted emotional and social support/development through Thrive group and 1:1 sessions as well as ensuring adequate resources in place (£2000)				
C and D	Targeted emotional and mentoring support for two children who have difficulty accessing the curriculum through Bath Youth for Christ £300				
<b>Total budgeted cost</b>					<b>£14800</b>





### Other Approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
C and D	Family Cookery project three times a year and six cookery opportunities for children (£3800)	Enhance family and parental engagement of targeted hard to reach families  Opportunities for children to experience new opportunities	Regular liaison with Cookery Lead  Record of attendance at Family Cookery events	Cookery Lead (GW)	Ongoing review throughout the year
D	Provide enrichment opportunities for children that includes trips, residential, extra-curricular clubs, music tuition and chess (£7500*)	Positive impact upon children's social and emotional wellbeing to support academic progress, access to curriculum and improvement.	Regular review of PP list and provision	PP Lead (RVR)	Termly basis
A and B	Weekly 1:1 support session for LAC children (£2500)	Acknowledgement of the challenges faced by LAC children and subsequent gap in academic attainment and progress	SENCo to monitor implementation and conduct review meetings with tutor	JB	Termly review
E	PP Lead to take Leadership and Coordination of PP	Cost neutral  PP Lead to oversee PP policy	School Improvement Advisor scrutiny and network with other PP Leads (PAT Cluster) to share and develop good practice	PP Lead (RVR)	Ongoing
A, B and C	Designated mentors for all Y6 PP children	Mentoring approach to support children out of context of classroom	Regular updates of children provided  Increased engagement	All staff	Termly review
Total budgeted cost:					<b>£13800</b>
Total Pupil Premium Provision:					<b>£74402</b>

\*Residential allocation per child: Y6 - £100 and Y4 £50. Clubs funded for targeted children as are school trips.



## 2. Additional detail and notes

Information as at September 2018:

- Y3 PPG children yet to be identified

Update – October 2018

- Y3 children identified and added to total costings
- Provision updated
- Plan taken to SIPP Committee

Update – February 2019

- PPG register updated
- Statement reviewed and RAG rated for Terms 1-2

Update – March 2019

- PPG register updated

## Attainment – KS2 Data – Y6

	Pupils eligible for PP			Pupils not eligible for PP			Gap between PP and Non PP		
	2016*	2017	2018	2016	2017	2018	2016	2017	2018
% achieving ARE Combined	18%	66.7%	67%	72%	71%	67%	-54%	-4.3%	0%
% ARE in Reading	55%	83%	75%	83%	89%	86%	-28%	-6%	-11%
% ARE in Writing	27%	76.9%	69%	79%	78%	72%	-52%	-1.1%	-3%
% ARE in Maths	36%	83.3%	67%	79%	86%	76%	-43%	-2.7%	-9%



Y3, Y4 and Y5 EoY Attainment – OPJS Data									
% achieving ARE or above in reading, writing & maths	Pupils eligible for PP			Pupils not eligible for PP			Gap between PP and Non PP		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Year 3 (5 chn)	20%	29.4%	0%	55%	67.4%	56%	-35%	-38%	-59%
Year 4 (17 Chn)	46%	15.4%	24%	60%	58.8%	70%	-14%	-43.4%	-46%
Year 5 (16 Chn)	31%	53.8%	31%	41%	70.4%	60%	-10%	-16.6%	-29%

2017/18 Attainment												
Yr (No. of chn)	Reading			Writing			Maths			Combined		
	PP	Non PP	Diff	PP	Non PP	Diff	PP	Non PP	Diff	PP	Non PP	Diff
Y3 5 Chn	20%	80%	-60	20%	80%	-60%	0%	85%	-85%	0%	56%	-56%
Y4 17 Chn	44%	82%	-38%	24%	74%	-50%	35%	74%	-39%	24%	70%	-46%
Y5 14 Chn	54%	83%	-29%	31%	61%	-30%	46%	74%	-28%	31%	60%	-29%
Y6 16 Chn	75%	86%	-11%	69%	71%	-2%	67%	80%	-13%	68%	66%	+2
KS2 52 Chn	48%	83%	-35%	36%	72%	-36%	37%	78%	-41%	31%	63%	-32%



2017/18 In Year Progress – Expected is (3.5 for PP children as compared to 3.2 for Non PP)

Yr (No. of chn)	Reading			Writing			Maths		
	PP	Non PP	Diff	PP	Non PP	Diff	PP	Non PP	Diff
Y3 5 Chn	+2	+2.7	-0.7	+1.4	+2.6	-1.2	+2	+2.7	-0.7
Y4 17 Chn	+2.9	+3.2	-0.3	+2.9	+3.0	-0.1	+3.1	+3.1	=
Y5 14 Chn	+3.4	+4.1	-0.7	+3.2	+3.2	=	+3.2	+3.7	-0.5
Y6 16 Chn	+4.3	+5	-0.7	+4.7	+3.2	+1.2	+3.8	+4.6	-0.8
KS2 52 Chn	+3.2	3.8	-0.6	+3.1	3	+0.1	3	3.5	-0.5
<b>Whole School</b>									
	Reading			Writing			Maths		
269 Children	+3.7			+3.2			+3.5		

