

Oldfield Park Junior School

....inspiring excellence, achieving together!



125 Years

OPJS Pupil Premium Statement Academic Year 2017-2018



Rationale

Achieving excellence for all is paramount at OPJS. A key group and priority at OPJS is the achievement and progress of children entitled to Pupil Premium. A comprehensive review of data, whereby gaps in data between PP and Non PP were identified, coupled with a review was undertaken in July 2017. Consequently, the PPG provision has been altered building upon good practice and new initiatives put in place to drive improvement and narrow the gap. A number of pupils have multiple vulnerabilities and, consequently, receive a universal as well as a targeted offer from the PP funding. It is the aim of this plan to ensure that all PP pupils realise their potential through the targeted and effective use of PP funding.

Universal Offer: PPG Mentor, Librarian (weekly 45 minute session), subsidised residential trips, attendance focus, feedback and cookery (six sessions a year).

Targeted Offer: Reduced class sizes in Y5 and Y6, TA support and mentoring.

2016 Summary Information

Academic	2016-2017	Total PP budget	£69860 (based on 58 pupils)	Date of most recent PP Review	5/7/16
Total number of pupils	257 (as at 20/9/16)	No. of pupils eligible for PP	27 FSM 24 Ever 6 3 Adopted from Care 1 Services 55 in total (as at 20/9/16)	Date for next PP Strategy Review	Undertaken at assessment points throughout year

2017 Summary Information

Academic	2017-2018	Total PP budget	£61,100 (based on 47 pupils)	Date of most recent PP Review	4/9/17
Total number of pupils	259 (as at 25/9/17) (18% PPG)	No. of pupils eligible for PP	29 FSM 14 ever 6 1 LAC 3 Adopted from Care Y3s yet to be included following October census	Date for next PP Strategy Review	Undertaken at assessment points throughout year



Attainment – 2016 and 2017 KS2 Data – Y6

*2016 - 11 pupils eligible for PP, 18% were EHCP, 36% were SEN and 55% were below ARE at KS1	Pupils eligible for PP		Pupils not eligible for PP		Gap between PP and nonPP	
	2016*	2017**	2016	2017	2016	2017
% achieving ARE Combined	18%	66.7%	72%	71%	-54%	-4.3%
% ARE in Reading	55%	83%	83%	89%	-28%	-6%
% ARE in Writing	27%	76.9%	79%	78%	-52%	-1.1%
% ARE in Maths	36%	83.3%	79%	86%	-43%	-2.7%

Y3, Y4 and Y5 EoY Attainment – OPJS Data

% achieving ARE or above in reading, writing & maths	Pupils eligible for PP		Pupils not eligible for PP		Gap between PP and Non PP	
	2016	2017	2016	2017	2016	2017
Year 3	20%	29.4%	55%	67.4%	-35%	-38%
Year 4	46%	15.4%	60%	58.8%	-14%	-43.4%
Year 5	31%	53.8%	41%	70.4%	-10%	-16.6%



Whole School Overall In Year Progress						
Subject	Pupils eligible for PP		Pupils not eligible for PP		Gap between PP and Non PP	
	2016	2017	2016	2017	2016 Gap	2017 Gap
Reading	+3	+4.3	+2.9	+4	+0.1	+0.3
Writing	+2.8	+3.1	+3.5	+3.3	-0.7	-0.2
Maths	+3.2	+3.9	+2.9	+3.8	+0.3	+0.1
Combined	+3	+3.8	+3.1	+3.7	-0.1	+0.1



Barriers to future attainment (for pupils eligible for PP)

In-school barriers (issues to be addressed in school, such as poor oral language skills)

Ensuring that all teaching and non-teaching staff are fully aware of vulnerable groups and have the highest expectations for all.

Significant gap between the disadvantaged and non-disadvantaged children within the school and related expectations.

Social engagement in aspects of learning coupled with parental involvement.

Reading comprehension skills that impacts upon writing.

Ensuring that effective and challenging feedback is provided to drive further improvement.

Consistent quality first teaching.

External barriers (issues which also require action outside school, such as low attendance rates)

Specific cases of low attendance rates of PP children.

Family support for specific cases (SFC).

Targeted parental engagement (Cookery/Library).



1. Outcomes <i>(Desired outcomes and how they will be measured)</i>		Success criteria	End of Year Review
A	Attainment gap between PP and non PP further narrowed across all year groups in all subjects but with specific focus upon writing and maths.	Baseline point in Sept '17 using previous EoY results and Assessment Cycle followed with % gaps narrowed on average to 10% gap between PP and non PP.	
B	PP children in year progress above expected and above non PP children.	At least 3.5 points progress (average is 3) for PP children.	
C	Improved attendance for all PP children.	No PP child under 95% target and the average for PP children is as close to whole school target of 97.5%.	
D	Increase parental engagement of targeted children/families through activities, events and opportunities.	100% attendance of PPG Parent/Carer Consultation Evenings. 100% agreement sought with Home and School Agreement. 100% attendance of targeted families for events (i.e. SFC and Family Cookery). All PPG children access all trips and possibility to attend residential breaks.	
E	Coordination of PP provision across whole school to enable all aspects of plan to be fully implemented, monitored and reviewed.	Above Success Criteria met. Stakeholders held to account through PP Lead. No. of PP children at or above ARE increased. Data focus upon progress and attainment.	



2. Planned Expenditure – Academic Year 2017-2018

Quality of teaching for all

Desired outcome	Chosen action / approach/cost	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A and B	Smaller class sizes for Y5 and Y6 (Max. of 24 children) £40616	<p>Historical evidence of impact of smaller class sizes for Maths through above expected progress exhibited.</p> <p>Adopt strategies from other LA schools (deemed Outstanding) with similar %PP.</p> <p>Evidence from Sutton Trust and EEF coupled with quality first teaching and effective feedback.</p>	<p>Termly observations</p> <p>Pupil Progress Meetings</p> <p>PDM and CPD – AfL and feedback</p> <p>Effective Teaching and Learning and Marking and Feedback Policies</p>	All staff SLT PP Lead SLs	Review at end of financial year as well as academic year but ongoing termly review – data through Pupil Progress Meetings.
A, B and D	Continue to employ School Librarian with particular focus upon PP children to improve reading % ARE and progress (£10619).	<p>Support Reading and build upon the positive impact on PP children (note progress data).</p> <p>Impact noted of approach from previous years coupled with related impact upon writing (key area).</p>	<p>Regular monitoring reports from Librarian</p> <p>English SL monitoring</p>	GD and FC	Termly basis through Pupil Progress Meetings
Total budgeted cost					£51235



Targeted Support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A and B	Targeted TA support across year groups (Y4) £3117	Adopt strategies from other LA schools (deemed Outstanding) with similar %PP. Evidence from Sutton Trust and EEF coupled with quality first teaching and feedback.	Performance Management Pupil Progress Meetings Intervention programme in place	SLT	Pupil Progress Meetings
C and D	Targeted emotional and mentoring support for children who have difficulty accessing the curriculum £2000 (coupled with £10k Medlock funding)	Following analysis of the needs of PP children, a no. of children require emotional and behaviour support through mentoring.	SENCo to monitor implementation and review Mentor reviews	SENCo	Termly reviews Assessment data
Total budgeted cost					£5117



Other Approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
C and D	Family Cookery project and intervention (£3200).	Enhance family and parental engagement of hard to reach families with view of impacting upon.	PP Lead overview	LB	Termly basis
D	Enhance enrichment opportunities for children: Trip, Residential, Chess and Club provision (5000)	Impact upon children's social and emotional wellbeing to support academic progress, access to curriculum and improvement.	SLT overview and monitoring	LB and SLT	Termly basis review of attendance and trips undertaken
Total budgeted cost					£8200

3. Additional detail

Information as at September 2017:

- ✚ Y3 PPG children yet to be identified and added following October census.