



Oldfield Park Junior School

Pupil Premium Statement 2019-2020



Rationale

Achieving excellence for all is paramount at OPJS. A key group and priority at OPJS is the achievement and progress of children entitled to Pupil Premium. A comprehensive review of data, whereby gaps in data between PP and Non PP were identified, coupled with a review was undertaken in July 2019. Consequently, the PPG provision has been altered building upon good practice and new initiatives put in place to drive improvement and narrow the gap. A number of pupils have multiple vulnerabilities and, consequently, receive a universal as well as a targeted offer from the PP funding. It is the aim of this plan to ensure that all PP pupils realise their potential through the targeted and effective use of PP funding.

Universal Offer: Librarian (weekly 45 minute session), subsidised residentials, subsidised trips, subsidised events, focused trips, family cookery, mentoring, attendance focus, cookery opportunities and access to Pupil Premium Manager.

Targeted Offer: TA support, Librarian support, Family Cookery, PAT Pupil Premium events and SFC Mentoring.

2018/19 Summary Information

Year	2018-2019	Total PP budget	£72,600 (based on 55 pupils) £5,700 (based on 3 children adopted/in care) = £78,300	Date of most recent PP Review	26/4/19
Total number of pupils	258 (as at 26/4/19) 58 PP	No. of pupils eligible for PP	42 FSM 13 Ever 6 3 Adopted from Care	Date for next PP Strategy Review	End of Term 5

2019/20 Summary Information

Year	2019-20	Total PP budget	£66,000 (based on 50 pupils) £1,900 (based on 1 child adopted from care) = £67,900	Date of most recent PP Review	6/9/19
Total number of pupils	246 (as at 6/9/19) 51 PP	No. of pupils eligible for PP	44 FSM 6 Ever 6 1 Adopted from Care	Date for next PP Strategy Review	End of Term 2



Barriers to future attainment (for pupils eligible for PP)

In-school barriers

Ensuring that all teaching and non-teaching staff are fully aware of vulnerable groups and have the highest expectations for all.

Significant gap between the disadvantaged and non-disadvantaged children within the school and related expectations.

Social engagement in aspects of learning coupled with parental involvement.

Reading comprehension skills that impact upon writing and ability to access the mathematics curriculum and delivery.

Ensuring that targeted, effective, challenging and positive feedback is provided to drive further improvement.

Consistent quality first teaching in every lesson.

The changing context of the school due to the increase in % of children attending who are PP.

External barriers

Specific cases of low attendance rates of PP children and subsequent safeguarding concerns.

A number of PP children with external support (i.e. Social Care).

Support for reading, Doodlemaths and homework.

Family support for specific cases.

Parental engagement and attitude towards school and learning and impact upon children's view.

Social issues within the home and in the community and impact upon children.

Mental health and wellbeing concerns.



Outcomes		Success Criteria			Review		
					Autumn	Spring	Summer
A	Attainment gap between PP and non PP further narrowed across all year groups in Reading, Writing and Maths.	Baseline point in Sept '19 using previous EoY results					
		Assessment Cycle followed.					
		% gaps narrowed on average to 10% gap between PP and non PP across year groups.					
		Autumn	Spring	Summer			
B	PP children in year progress above expected and above non PP children.	4 points progress for PP children based on previous EoY result.					
		Autumn	Spring	Summer			
		No PP child under 95%					
		Gap between PP and Non PP % decreased					
		% increased upon previous year					
C	Improved attendance for all PP children.	No PP child under 95%					
		Gap between PP and Non PP % decreased					
		% increased upon previous year					
		Autumn	Spring	Summer			



D	Increase parental engagement of targeted children/families through activities, events and opportunities.	100% attendance of PPG Parent/Carer Consultation Evenings.					
		Autumn	Spring	Summer			
		100% agreement sought with Home and School Agreement.					
		Autumn	Spring	Summer			
		100% attendance of targeted families, of which there are 10, for interventions (i.e. Family Cooking Project)					
		Autumn	Spring	Summer			
		All PPG children access all trips and Y4 and Y6 PP chn attend residential					
		Autumn	Spring	Summer			



E	PP Manager employed 0.4 whose duties include (see separate job description): Coordination of PP provision across whole school to enable all aspects of plan to be fully implemented, monitored and reviewed. Provision of targeted interventions throughout all year groups but with particular focus on those PP children who are behind	Stakeholders held to account through PP Lead. Data focus upon progress and attainment.					
		Autumn	Spring	Summer			

1. Expenditure – Academic Year 2019-2020

Desired outcome	Chosen action / approach/cost	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A, B and D	School Librarian employed with particular focus upon PP children to improve reading % ARE and progress (£11,000).	Support reading and build upon the positive impact on PP children (note progress data).	Regular monitoring reports from Librarian English SL monitoring	English Lead – (GD) Librarian - (FC) Pupil Premium Manager – (RVR)	Termly basis through Pupil Progress Meetings
C and D	Family Cookery project Lunch with my teacher Cooking Bags Pupil Premium focused trips (i.e. Wagamamas) (£5000)	Enhance family and parental engagement of targeted hard to reach families Opportunities for	Regular liaison with Cookery Lead Record of attendance at Family Cookery events/Cooking bags	Cookery Lead (GW) Pupil Premium Manager – (RVR)	Ongoing review throughout the year



		children to experience new opportunities			
A, B, C and D	Targeted emotional and mentoring support for children and their families who have difficulty accessing the curriculum through Sporting Family Change (SFC) £3000 (coupled with £10k Medlock funding)	Following analysis of the needs of PP children, a number of children require emotional and behaviour support through mentoring.	SENCo to monitor implementation and conduct review meetings with both Bath YFC and SFC	SENCo (JB) Thrive Lead (SC)	Termly reviews of provision through liaison with programme leads
A, B, C and D	Targeted emotional and social support/development through Thrive group and 1:1 sessions as well as ensuring adequate resources in place (£6000)		SENCo to undertake review of Thrive provision in conjunction with Thrive TA (SC)	Pupil Premium Manager - (RVR)	Review of assessment data on a termly basis
C and D	Support for attendance at extra-curricular clubs within school, music lessons and school trips (£6000)	Opportunities for children to experience new opportunities and provide a positive impact upon children's social and emotional wellbeing.	Regular review of PP list and provision	Pupil Premium Manager - (RVR) Clubs and EVC Lead – (JN)	Termly reviews of clubs and trips
C and D	Support to attend residential Y4 MoB (£50), Y6 Camp (£100) and France (£100)	Positive impact upon children's social and emotional wellbeing to support academic	Regular review of PP list and provision	Pupil Premium Manager - (RVR)	Termly reviews of clubs and trips



	(£3000)	progress, access to curriculum and improvement.		Clubs and EVC Lead – (JN)	
C and D	Support to attend Breakfast and After School Club (£1000)	Positive impact upon children’s social and emotional wellbeing to support academic progress, access to curriculum and improvement.	Regular review of PP list and provision	Pupil Premium Manager - (RVR) DG	Termly reviews
A, B, C and D	Psychotherapy (£3,800)	Positive impact upon children’s social and emotional wellbeing to support academic progress, access to curriculum and improvement.	Pupil Progress Meetings	FO Pupil Premium Manager - (RVR)	Termly basis
E	PP Manager to take Leadership and Coordination of PP (0.4 contract - £19,500)	PP Lead to oversee PP Statement	School Improvement Advisor scrutiny and network with other PP Leads (PAT Cluster) to share and develop good practice	Pupil Premium Manager - (RVR)	Ongoing
A and B	Pupil Premium targeted TA support £3,500	Adopt strategies from other LA schools (deemed Outstanding) with similar % PP. Evidence from Sutton Trust and EEF coupled with quality first	Performance Management Pupil Progress Meetings Intervention programme in place	Pupil Premium Manager - (RVR) JP/GW	Pupil Progress Meetings



teaching and feedback.

Total budgeted cost: £61,800

Remaining balance: approximately £10,000 to be spent on:

- £2000 Maths support, opportunities and resources (to support the areas for development for 2019/20 in line with the SDP)
- £2000 Reading support, opportunities, trips and author visits (to support the areas for development for 2019/20 in line with the SDP)
- £2000 Parental engagement opportunities (to further develop the relationships with parents from our disadvantaged families)
- £2000 Specific Pupil Premium trips to enhance the children's learning opportunities
- £2000 CPD opportunities for all staff relating to PP children and learning styles

Other Approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A, B and C	Designated mentors for all Y6 PP children	Mentoring approach to support children out of context of classroom	Regular updates of children provided Increased engagement	All staff	Termly review
A, B, C & D	PP children to be given the opportunity to participate in further events/trips	Children are given opportunities which they might not normally have, ie. Restaurant and theatre trips.	Increased engagement Questionnaire of impact for children/staff	Pupil Premium Manager – (RVR) Cookery Lead (GW)	Termly review
D	PP parents/carers given priority for help on trips	PP parents/carers to assist on school trips where possible to encourage the relationship to those	Increased engagement More regular contact with PP parents/carers	All staff	Termly review



		hard to reach/disadvantaged families			
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2. Additional detail and notes

Information as at September 2019:

- Y3 PPG children identified
- Budget set for 2019/20
- Trips for PPG children arranged



Attainment – KS2 Data – Y6

	Pupils eligible for PP			Pupils not eligible for PP			Gap between PP and Non PP		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
% achieving ARE Combined	66.7%	67%	40%	71%	67%	67.9%	-4.3%	0%	-27.9%
% ARE in Reading	83%	75%	57.1%	89%	86%	80.4%	-6%	-11%	-23.3%
% ARE in Writing	76.9%	69%	66.7%	78%	72%	83.9%	-1.1%	-3%	-17.2%
% ARE in Maths	83.3%	67%	53.3%	86%	76%	78.6%	-2.7%	-9%	-25.3%

Y3, Y4 and Y5 EoY Attainment – OPJS Data

% achieving ARE or above in reading, writing & maths	Pupils eligible for PP			Pupils not eligible for PP			Gap between PP and Non PP		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Year 3 (16 chn)	29.4%	0%	37.5%	67.4%	56%	71.4%	-38%	-59%	-33.9%
Year 4 (11 chn)	15.4%	24%	50%	58.8%	70%	71.4%	-43.4%	-46%	-21.4%
Year 5 (17 chn)	53.8%	31%	23.5%	70.4%	60%	58.7%	-16.6%	-29%	-35.2%



2018/19 Attainment

Yr (No. of chn)	Reading			Writing			Maths			Combined		
	PP	Non PP	Diff	PP	Non PP	Diff	PP	Non PP	Diff	PP	Non PP	Diff
Y3 17 chn	68.8%	79.6%	-10.8%	37.5%	71.4%	-33.9%	62.5%	77.6%	-15.1%	37.5%	71.4%	-33.9%
Y4 11 chn	60.0%	77.6%	-17.6%	50.0%	79.6%	-29.6%	60.0%	77.6%	-17.6%	50%	71.4%	-21.4%
Y5 17 chn	29.4%	71.7%	-42.3%	41.2%	73.9%	-32.7%	35.3%	63.0%	-27.7%	23.5%	58.7%	-35.2%
Y6 17 chn	57.1%	80.4%	-23.3%	66.7%	83.9%	-17.2%	53.3%	78.6%	-25.3%	40.0%	67.9%	-27.9%
KS2 62 chn	52.6%	77.5%	-24.9%	48.3%	77.5%	-29.2%	51.7%	74.5%	-22.8%	36.2%	67.5%	-31.3%



2018/19 In Year Progress – Expected is (3.5 for PP children as compared to 3.2 for Non PP)

Yr (No. of chn)	Reading			Writing			Maths		
	PP	Non PP	Diff	PP	Non PP	Diff	PP	Non PP	Diff
Y3 17 chn	+3.9	+2.5	+1.4	+3.0	+2.3	+0.7	+3.0	+1.6	+1.4
Y4 11 chn	+3.2	+2.8	+0.4	+3.3	+2.9	+0.4	+3.3	+2.9	+0.4
Y5 17 chn	+2.9	+3.2	-0.3	+2.8	+3.4	-0.6	+2.9	+3.5	-0.6
Y6 17 chn	+3.9	+3.8	+0.1	+3.1	+4.1	-1.0	+3.8	+3.9	-0.1
KS2 62 chn	+3.2	+3.1	+0.1	+3.0	+3.3	-0.3	+3.2	+3.0	+0.2
Whole School									
	Reading			Writing			Maths		
262 Children	+3.2			+3.2			+3.0		