

	<b>Oldfield Park Junior School</b>		Version 2.0
	<b>Governors' Statement of Principles Regarding Discipline and Behaviour Management</b>		
	Date	Author(s)	Notes
Drafted	July 2011	MC	Based on DFE Guidance 2011
Adopted	September 2011	Full Governors	
Reviewed	May 2014	MC & JB	Updated to reflect DFE Guidance February 2014
Adopted	July 2014	Full Governors	E-safety added to 'Aim point 8'
Sub-Committee: Achievement & Quality of Teaching			Governor: Sarah Fletcher
These principles to be reviewed annually alongside the Behaviour and Discipline Policy			

OPJS is a vibrant, caring and welcoming school committed to high standards and traditional values which aim to:

- Promote respect for ourselves, each other, the environment and the community in which we live.
- Realise the potential of all the children at OPJS by striving for excellence in teaching and learning, and all that we do.

**Aim:**

The purpose of this statement is to give guidance to the Headteacher in drawing up the behaviour policy by stating the principles which the governors expect to be followed. The behaviour policy, developed in partnership with the children, lays out the expectation of behaviour in the school.

- At OPJS, our community is based on the principles of mutual respect and tolerance. We seek to promote respect for ourselves, each other, the environment and the community in which we live. We aim to realise the potential of all our children by striving for excellence in teaching and learning and all that we do.
- The purpose of the behaviour policy is to fulfil the governors' duty of care to the children and employees at OPJS; to promote teaching and learning and high standards of attainment; to provide the conditions necessary for producing good citizens of the future; to preserve, enhance and reflect the reputation of the school.
- We achieve this by creating a safe and supportive climate in which individuals can develop into confident learners, who are able to rise to the challenges and the high standards that OPJS offers. Our children have the right to learn, and teachers have the right to teach in an environment free from disruption.
- The governors expect any policy or actions to be in accordance with their responsibilities under equality legislation.
- It is recognised that the application of rewards and sanctions must have regard to the individual situation and the individual child within the context of the schools understanding of acceptable behaviour. The Headteacher is expected to use her discretion in their use.
- On a daily basis, we commend and encourage high standards of work and behaviour and acts of kindness by the use of praise and through our reward system. It is intended that all members of the school community display courtesy and good manners at all times.

- The purpose of sanctions, as published to all partners within our community, is to encourage behaviour that supports good learning and good citizenship. They demonstrate that unacceptable behaviour is not tolerated; express the disapproval of the school community and aim to deter other students from similar behaviour.
- When managing incidents on unacceptable behaviour at OPJS, we reflect the values and standards set out in our anti-bullying policy, race equality policy, e-safety and promotion of equal opportunities policy.
- All partners within the learning community of OPJS must be aware and understand that the school has statutory powers to discipline children whose behaviour is unacceptable. The school will take such action in the event that any child is in breach of the school's behaviour policy.
- All stakeholders have a responsibility to work towards maintaining an orderly climate for learning. Both adults and children are expected to respect the right of other adults and children in the school.
- Violence, threatening behaviour or abuse by children, parents, carers or other significant adults is not tolerated at OPJS. If any of the above should happen while on the school premises, the school may ban the offender from the premises and, if they continue to cause nuisance or disturbance, they may be liable to prosecution.
- Staff at OPJS are expected to maintain the highest professional standards. These standards and implication of failing to adhere to them are covered elsewhere by standard disciplinary procedures.
- The school will take firm and definite action against anyone who harasses or denigrates teachers or other school staff, on or off premises (including through the use of technology such as mobile communication and the internet), and will engage with external support services, including the police, as appropriate.
- Schools have been afforded the following statutory powers by The Education and Inspections Act 2006.
  - Search for offensive weapons
  - Search in general (searches must be witnessed and conducted in a place of privacy)
  - Restraint
  - Confiscation (to seize, retain or dispose of)
  - Detention
  - Exclusion
  - Isolation
  - Discipline behaviour outside the school gates

Guidance on and advice on implementing these powers is set out in the DfE document 'Behaviour and Discipline in Schools, February 2014.

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/277894/Behaviour\\_and\\_Discipline\\_in\\_Schools\\_-\\_a\\_guide\\_for\\_headteachers\\_and\\_school\\_staff.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/277894/Behaviour_and_Discipline_in_Schools_-_a_guide_for_headteachers_and_school_staff.pdf)

- All powers available to teachers within the school are conferred through the authority of the Headteacher. All powers shall be exercised reasonably and proportionately.