



Oldfield Park Junior School Behaviour Policy 2020-21

.....inspiring excellence, achieving together!

At Oldfield Park Junior School, our positive approach to behaviour management is underpinned by our values:

Respect Confidence Friendship Co-operation Happiness Tolerance Courage Perseverance
Honesty Responsibility Compassion

Our aim is to establish a school community built upon positive relationships and mutual respect, in which we learn together, acknowledge our similarities and differences and in which adults and pupils feel a sense of family and belonging.

Thrive

Thrive is a therapeutic approach we use to help support our children with their emotional and social development. This approach enables us to:

1. Develop children emotionally, so that they are able to recognise and distinguish their feelings and emotions and learn ways of responding to these appropriately enabling them to enjoy and participate fully in school life;
2. Provide alternative support for children who are experiencing emotional, social or behavioural difficulties;
3. Provide a safe and calm environment for all children;
4. Use positive approaches to manage all behaviours;
5. Enable children to take pride in their achievements and enhance self-esteem.

OPJS Rules As a pupil , you will aim to be:	Adult Consistencies As an adult , you will aim to be:	Rewards As a school , we will encourage, award and promote:	Over and Above Rewards As a school, for being your best self we will award and promote:
<ol style="list-style-type: none"> 1. Ready 2. Respectful 3. Safe 	<ol style="list-style-type: none"> 1. Supportive 2. Positive 3. Approachable 	<ol style="list-style-type: none"> 1. Emotional feedback e.g. smiles, thumbs up, thank you, verbal praise 2. Awarding Class Chart points 3. Stickers and certificates 	<ol style="list-style-type: none"> 1. Leadership opportunities 2. Weekly assembly certificates and Learning Hero awards 3. Recognition through further awards, certificates and experiences.

Microscript At OPJS we are ready, respectful and safe.	Restorative questions
<ol style="list-style-type: none"> 1. I have noticed that.... (refer to school rules not being followed) 2. Because of that.... (choose appropriate) 3. Remember that time when (frame the behaviour), you were brilliant. I need to see that again. 	<ol style="list-style-type: none"> 1. How did this make you feel? Other people? 2. This happened because... 3. What could you do differently next time? Who could help you?
	<p align="center">Additional Support</p> <p>An individual behaviour support plan will be put in place for those children who continue to find it challenging to follow the school rules and values.</p>

Behaviour	Outcome
Green	5 Class Chart Points if Green all week and as rewards as appropriate
LLD/Warning	A verbal warning/Low level disruption (LLD) card and loss of 1 Class Chart point
Yellow	Miss 5 min of lunchtime and loss of 2 Class Chart points
Orange	Miss 10 min of lunchtime and loss of 3 Class Chart points
Red	Miss 25 minutes of lunchtime, parents/carers contacted and loss of 5 Class Chart points

If a card is given to a child, they will report a member of SLT at the next lunchtime to receive their sanction. This is recorded on Class Charts and in the behaviour log book along with the reason as to why. Serious incidents recorded on CPOMS.



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To stay GREEN you will...

- be helpful, kind and welcoming
- be ready to learn and always do your best
- always look after each other
- listen when others are speaking
- respect yourself and each other
- respect other's and school's property
- speak quietly and calmly in class
- keep calm if things don't go your way
- always be polite, reliable and respectful
- think before you act
- say sorry and mean it
- do what an adult asks you to do the first time
- be punctual

You will get a YELLOW CARD if you...

- repeat WARNING behaviour
- stop yourself or others learning
- interrupt or do not listen to others appropriately
- disrespect other people's opinions
- disrespect other people's belongings or the school environment
- answer back or argue
- are unkind to others or make them feel bad about themselves
- go somewhere or do something you know you shouldn't
- constantly fidget, fiddle or swing on your chair
- do not do what an adult has asked you to do the first time
- throw something inappropriately

You will get an ORANGE CARD if you...

- repeat YELLOW CARD behaviour
- tell lies
- scribble / doodle on someone's work
- start / spread unkind rumours
- threaten to hurt someone
- use bad language or blasphemy
- watch or encourage unacceptable behaviour

You will get a RED CARD if you...

- put yourself or others in danger
- swear
- kick, spit, punch or hurt others deliberately
- fight or encourage others to fight
- bully anyone or encourage others to bully
- break or vandalise something deliberately
- blackmail or threaten people
- lie in a serious situation or to get someone else into trouble
- steal
- are racist or offensive

Addition from PAT Critical Incident Response Team (CIRT):

- Where a learner is compromising the school's health and safety protocols in the context of Covid 19, the Trust will insist that children work at home for a period of time. Examples of this would be refusal to: wash/sanitise their hands appropriately, social distance appropriately after repeated warnings, coughing at others or acting in a way which compromises the safety of others. All learners working on site must be able to align with new expectations in each setting. It is understood that some children might find this difficult. This does not constitute a formal exclusion. This addition to the behaviour policy is time limited and specifically linked to pandemic response and government/regulatory guidance for safe operation of schools.
- To be reviewed Dec 2020 to consider if appropriate to withdraw or extended.



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