OPJS Writing Target Sheets – *Year 5*

Name:	T:

KS1 Exemplification Check List:

Write simple, **coherent narratives** about personal experiences and those of others (real or fictional)		Use **coordination** and some **subordination**	
Write about real events, recording these **simply and clearly**		Spell many **common exception words** (see KS1 spelling list)	
Use **present** and **past tense** mostly correctly and consistently		Form **capital letters** and **digits** of the correct size, orientation and relationship to one another and to **lower case**	
Demarcate most sentences with **capital letters**, **full stops** and **question marks** when required		Use **spacing** between words that reflects the size of the letters	
Segment spoken words into **phonemes** and representing these by **grapheme**s, spelling many of these words correctly and making **phonically-plausible** attempts at others			

*To achieve the **expected standard**, all of the criteria must be met. These criteria must be performed consistently (**at least 3 times**) in order to be viewed as **secure**. Formal assessment of writing should **not** begin until Term 3.*

Year 5 Expected Standard:	Week:								
	Genre:								
I can **plan** and **structure** my writing by thinking about the **audience** and **purpose** of my writing									
I can review my work **adding description** to improve **characters** and **settings**									
I can structure my **non-fiction** pieces by using **organisational devices**									
I can use the **correct tense** throughout a piece of writing									
I can **read through** my work and correct some **spelling** and **punctuation** errors									
I can use **modal verbs** to explain how something might be possible									
I can convert **nouns** or **adjectives** into **verbs** using **suffixes**									
I can **build cohesion** within a paragraph by using certain word structures									
I can use **commas** to structure my sentences and clarify the meaning of a text									
I can spell **some** words correctly from the **Year 5/6** spelling list									
I can join my **handwriting** and my **presentation** is often legible									

✓ = Achieved	NE = No Evidence	• = Incorrect Attempt	NA = Not Applicable to Genre