OPJS Writing Target Sheets – *Year 4*

Name:	T:

KS1 Exemplification Check List:			
Write simple, **coherent narratives** about personal experiences and those of others (real or fictional)		Use **coordination** and some **subordination**	
Write about real events, recording these **simply and clearly**		Spell many **common exception words** (see KS1 spelling list)	
Use **present** and **past tense** mostly correctly and consistently		Form **capital letters** and **digits** of the correct size, orientation and relationship to one another and to **lower case**	
Demarcate most sentences with **capital letters**, **full stops** and **question marks** when required		Use **spacing** between words that reflects the size of the letters	
Segment spoken words into **phonemes** and representing these by **grapheme**s, spelling many of these words correctly and making **phonically-plausible** attempts at others			

*To achieve the **expected standard**, all of the criteria must be met. These criteria must be performed consistently (**at least 3 times**) in order to be viewed as **secure**. Formal assessment of writing should **not** begin until Term 3.*

Year 4 Expected Standard:	Week:									
	Genre:									
I can write sentences from memory that have been **dictated** to me using the **correct punctuation**										
I can draft my work into **paragraphs**										
I can organise my writing my using different **settings, characters** and **plot**										
I can read through my writing and **correct spelling** and **punctuation** errors if present										
I am beginning to choose **nouns** and **pronouns** appropriately to **enhance** my writing										
I am beginning to use **fronted adverbials** in my writing										
I know that I **should not** write in the same way that I talk										
I can **punctuate speech** in a text										
I can spell **most** words correctly from the **Year 3/4** spelling list										
I can mostly join my **handwriting** and my letters are **formed** correctly										

✓ = Achieved	NE = No Evidence	• = Incorrect Attempt	NA = Not Applicable to Genre