

OPJS Writing Target Sheets – Year 3

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KS1 Exemplification Check List:

Write simple, coherent narratives about personal experiences and those of others (real or fictional)		Use coordination and some subordination	
Write about real events, recording these simply and clearly		Spell many common exception words (see KS1 spelling list)	
Use present and past tense mostly correctly and consistently		Form capital letters and digits of the correct size, orientation and relationship to one another and to lower case	
Demarcate most sentences with capital letters, full stops and question marks when required		Use spacing between words that reflects the size of the letters	
Segment spoken words into phonemes and representing these by graphemes , spelling many of these words correctly and making phonically-plausible attempts at others			

*To achieve the **expected standard**, all of the criteria must be met. These criteria must be performed consistently (**at least 3 times**) in order to be viewed as **secure**. Formal assessment of writing should **not** begin until Term 3.*

Year 3 Expected Standard:	Week:						
	Genre:						
I can draft my work into short paragraphs							
I can organise my writing using settings, characters and plot							
I can organise my non-narrative writing by using organisational devices							
When I finish a piece of writing I will read it through and correct some spellings and punctuation							
I can use the present perfect form of verbs which contrast to the past tense in my writing							
I can use conjunctions, adverbs and prepositions to express time and cause in my writing							
I can use 'a' or 'an' depending on what the next word is							
I know that inverted commas are used to open and close what someone is saying in a text							
I can spell some words correctly from the Year 3/4 spelling list							
I can sometimes join my handwriting and my letters are formed correctly							

✓ = Achieved	NE = No Evidence	• = Incorrect Attempt	NA = Not Applicable to Genre
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